

## Sunday, July 2

10:00-11:00	<b>REGISTRATION</b>		
11:00-11:30	<b>OPENING</b>		
	<b>Petit Auditorium</b>	<b>Auditorium 70</b>	<b>SC3</b>
	<b>Session1:</b> 1st and 2nd language teaching and learning <b>Chairman: Martin Wynne</b>	<b>Session2:</b> 1st and 2nd language teaching and learning <b>Chairman: Olivier Kraif</b>	<b>Session3:</b> Student-centered linguistic investigation <b>Chairman: Paul Thompson</b>
11:30-12:00	1A/ <b>Maggie Charles</b> , <i>However, there are several problems: Using EAP corpora to teach linking adverbs of contrast</i>		3A/ <b>John Osborne</b> , <i>Umiming and erring, analysing disfluencies in an oral learner corpus</i>
12:00-12:30	1B/ <b>Gaëtanelle Gilquin</b> , <i>Highly polysemous words in Foreign Language Teaching: How to give learners a flying start</i>	2B/ <b>Cristelle Cavalla, Agnès Tutin</b> , <i>Lexique de l'émotion en classe de FLE: une expérimentation basée sur corpus</i>	3B/ <b>Josef Schmied</b> , <i>Teaching and Learning Contrastive Linguistics using an EU Translation Corpus with English, German, French and Spanish</i>
12:30-13:00	1C/ <b>Yvonne Breyer</b> , <i>How to teach with corpora: Integrating corpus linguistics into initial teacher training</i>	2C/ <b>Olympia Tsaknaki</b> , <i>Reconnaissance automatique de proverbes et applications</i>	3C/ <b>Juan Pablo Jiménez-Caicedo, Meg Gebhard, Amy Rivera</b> , <i>Combining Ethnographic and Learner corpora Methods in Critically Analyzing the Texts of English Language Learners in the Context of High-Stakes School Reform in the United States</i>
13:00-14:30	<b>Lunch at Eliance</b>		

14:30-15:30	Keynote Antoinette Renouf		
	<b>Petit Auditorium</b>	<b>Auditorium 70</b>	<b>SC3</b>
	<b>Session 4:</b> Teacher education <b>Chairman: Lynne Flowerdew</b>	<b>Session 5:</b> Corpus Tools <b>Chairman: Guy Aston</b>	<b>Session 6:</b> Cultural and historical studies <b>Chairman: Natalie Kübler</b>
15:30-16:00	4A/ <b>John Flowerdew</b> , <i>Use of Signalling Nouns Across Native English Speaker and Learner Corpora</i>	5A/ <b>Jozsef Szakos, Ulrike Glavitsch, Oliver Hess</b> , <i>From Speech Corpora to Textbook Generation Extending software technology to non-European languages</i>	6A/ <b>Mohamed Zayani</b> , <i>Post-Colonial Theory, Composition Studies and Text Linguistics</i>
16:00-16:30	4B/ <b>Ute Römer</b> , <i>Corpus research and practice: What help do teachers need and what can we offer?</i>	5B/ <b>Alex Boulton</b> , <i>Bringing corpora to the masses - Free and easy tools for language learning</i>	
16:30-17:30	POSTER/BREAK		
17:30-18:30	Keynote Ana Frankenberg-Garcia		
19:00	Welcome reception		